

TALLER DE PLAN DE MEJORAMIENTO PERIODO _____

Periodo	1st	Grupo	6th	Area	English
Alumno(a)					
Maestro:					
Indicadores de Desempeño:	<p>SABER:</p> <ul style="list-style-type: none"> - To identify the frequency and the place in texts and daily situations. - To comprehend the use of the present simple in conversations and different contexts. <p>HACER:</p> <ul style="list-style-type: none"> - To express abilities and responsibilities when sharing their daily activities. - To utilize modal verbs and possessives to convey responsibilities and personal goods, respectively. - To use and answer Wh- questions in a clear and understandable manner <p>SER:</p> <ul style="list-style-type: none"> - To assume a proactive attitude in the development of institutional and class activities. 				

ACTIVIDADES	FECHA
<p>1. Present simple 3rd person:</p> <ul style="list-style-type: none"> - Fill in –s or –es on the following verbs: - See_ - Take_ - Brush__ - Kiss__ - Call_ - Give_ - Play_ - Watch__ - Help_ - Cut_ - Swim_ - Wake_ - Teach__ - Lose_ - Catch__ - Pass__ - Come_ - Fight_ - Choose_ - Match__ <p>2. Present simple affirmative:</p> <ul style="list-style-type: none"> - Circle the correct form of the verb: ❖ I play/plays football every Saturday. ❖ She live/lives in Poland. ❖ My parents and I organize/organizes our house. 	<p>ENTREGA (40%)</p> <p>SUSTENTACIÓN (60%)</p> <p>Viernes-20 de Marzo</p>

- ❖ My mom and dad never ask/asks how my day was.
- ❖ Michelle vacuum/vacuums the carpet once a month.
- ❖ We plays/play videogames after school.
- ❖ The students talk/talks a lot in class.
- ❖ The teacher always speaks/speak in English.

3. Present simple negative:

- **Fill in the blanks with don't or doesn't**

- Bill _____ sleep at night.
- We _____ go to the park.
- Katherine _____ like to eat fish.
- Susanne _____ wear long dresses.
- I _____ like to get up early.
- My brothers _____ like to drink milk.
- My cousin _____ like to work.
- The other classes _____ have a very good relation.
- They _____ understand the rules.
- Timmy _____ let others know

4. **Present simple interrogative:**

- **Write Do or Does to fill in the blanks:**

- ❖ ____ Mary help her mother at home?
- ❖ __ you listen to rock music?
- ❖ ____ Tom know all the places at home?
- ❖ __ they go to the zoo on Sunday?
- ❖ __ the boys like to pick flowers?
- ❖ ____ Ben want to find his clock?
- ❖ ____ the dog chase the cats?

5. **Adverbs of frequency:**

- **Read and circle the correct sentence:**

- A. Bailey never eats fast food.
B. Bailey eats never fast food.
- A. He is late always for work.
B. He is always late for work.
- A. They usually visit the library to study.
B. They visit usually the library to study.
- A. I cook sometimes dinner for my family.
B. I sometimes cook for dinner for my family.
- A. Does she often go to the gym in

the evening?

B. Does she go often the gym in the evening?

- A. We go rarely to the beach in the winter.
- B. We rarely go to the beach in the winter.

6. Can and Can't:

- **Change the sentences to positive and negative:**

- ❖ Example: Sarah can't come today = Sarah can come today.
- ❖ Simon can drive =
- ❖ Rosy and Dave can't swim =
- ❖ They can't play tennis =
- ❖ I can paint =
- ❖ We can't ski =
- ❖ He can't skateboard =
- ❖ She can surf =

7. Must and Mustn't:

- **Complete the following classroom rules with must and mustn't:**

- ❖ Students ____ pay attention.
- ❖ Students ____ play in the classroom.
- ❖ The teacher ____ explain the class in English.
- ❖ The class ____ be in English the whole time.
- ❖ The classroom ____ have any

garbage on the floor.

- ❖ Coordinators ____ write a lot of emails every day.

8. Prepositions of place:

- Look at the picture and circle the correct sentence:



- A. The spoon in on the glass. B. The spoon is in the glass.



- A. The dog is behind the house. B. The dog is next to the house.



- A. The rabbit is above the table. B. The rabbit is under the table.



- A. The monkey is below the box. B. The monkey is in the box.

9. A/An

- Fill in the blanks with a or a:

- ___ elephant.

- ___ fish.

- ___ eraser.

- ___ tomato.

- ___ eye and ___ ear.

10. Some and any:

- Circle some or any:

- I don't need ___ money for school.
- He doesn't have ___ pens just for class.
- Our teacher didn't give us ___ homework for this week.
- My parents want to buy ___ new shoes.
- We need ___ information.
- They have ___ apples.
- You can offer me ___ water.
- Do you have ___ ideas?

11. There is/there are:

- Look at the picture and complete the sentences:



- _____ two robots on the carpet.
- _____ some blocks.
- _____ a car on the floor.
- _____ three balls.
- _____ a pillow on the bed.

12. **Have/has and Haven't and hasn't**
 - Complete the following activities:

Look and write. **haven't got** **hasn't got**



1. She hasn't got yo-yos.
2. He _____ teddy bears.
3. They _____ dolls.
4. He _____ shells.
5. She _____ puzzles.

Look at activity 2 and match.

Has he got two teddy bears?

Have they got robots?

Has she got shells?

Has he got three yo-yos?

Have they got bikes?

- a. Yes, she has.
- b. No, they haven't.
- c. No, he hasn't.
- d. Yes, they have.
- e. Yes, he has.

Firma Docente	Firma Alumno